

Stakeholder	Reporting Strategy	Implications	Stakeholder Involvement
Renee Therrien, Director of LMS, Business Owner	<p>The business owner is interested in the success of the flipped classroom as well as the virtual classroom work. She will receive a written report after each class that indicates the reactions of the students in order to assess the attitudes of the students attending. She will also receive the monthly reports indicating the change between pre-test and post-test knowledge. A summative presentation will be delivered with the director presenting some of the findings to a focus group. HealthStream User Group (HUG) monthly group meetings</p>	<p>The reaction sheets may not garner the information the business owner wants, as students are not always forthcoming on this type of evaluation. The monthly status reports on the pre and post-tests, do not necessarily indicate if the students are practicing what they learned. We may need more of an observation checklist to determine this information</p>	<p>The stakeholder will assist in sharing the information with the focus group. The focus group will discuss the findings of the evaluations.</p>
D'Anne Carpenter, Director of Talent Development	<p>She will receive a written report after each class that indicates the reactions of the students in order to assess the attitudes of the students attending. She will also receive the monthly reports indicating the change between pre-test and post-test knowledge. She will also want a cost savings report. This program should save the company, thus allowing us to save money.</p>	<p>The Director of this department is interested in the successful delivery of the virtual classroom training as a means to save our resource of money. This is an important key to being able to serve the poor who can not afford healthcare.</p>	<p>Involved in core values of the organization and how this program will ensure we are being stewards of our resources both financial and personal.</p>
Designers	<p>Weekly status updates for the program. This will continue until successful launch of the program. The</p>	<p>Successful implementation of the program will allow the developers to create more virtual training. If the reports indicate unsuccessful delivery methods, the designers will need to create a viable solution to reach the diversely</p>	

		located students.	
Developers	Quarterly summative reports that are presented to the entire team of stakeholders.	Successful implementation of the program will allow the developers to create more virtual training. Successful implementation of the program will allow the developers to create more virtual training. If the reports indicate unsuccessful delivery methods, the designers will need to create a viable solution to reach the diversely located students	
Students	Pre-test and post-test results	If they do not agree with the test scores this could cause bad attitudes.	May be asked to be part of the focus group.
HealthStream User Group (HUG)	Monthly discussions and Jive community blog entries.	Keeping up with the status of the program.	
<p>Values, Standards, and Criteria: The focus of the evaluation will be on the flipped classroom model; we will pull industry standard reports on the topic, in order to assess our success. We will also create a case study to evaluate the cost savings. The focus on the program is to seek input on the effectiveness of virtually delivered hands on lab classes. We will evaluate by the pre-test scores looking for an increase in the post-test scores. The reports will also show the cost savings for the students being training in-house instead of incurring the cost of traveling to Nashville and paying for the training there.</p>			
<p>Potential ethical issues: Underestimating the cost of the in house training in order to show a greater savings for the program. Stating the questions to show a positive experience if the virtual environment is not the best. Making excuses if the virtual hands on lab is not stable.</p>			

Reporting Strategy